YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	CH. ISHWAR SINGH KANYA MAHAVIDYALAYA, FATEHPUR-PUNDRI
• Name of the Head of the institution	DR. SHASHI KIRAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8708343792
• Mobile No:	8307538629
• Registered e-mail	ciskmv1@gmail.com
• Alternate e-mail	iqac.ciskmv@gmail.com
• Address	CISKMV FATEHPUR-PUNDRI KAITHAL
• City/Town	PUNDRI
• State/UT	HARYANA
• Pin Code	136026
2.Institutional status	
• Affiliated / Constitution Colleges	AFFILIATED
• Type of Institution	Women
• Location	Semi-Urban

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**KURUKSHETRA UNIVERSITY KURUKSHETRA**	
• Name of the IQAC Coordinator	**DR. NIDHI**	
• Phone No.	**8307538629**	
• Alternate phone No.	**9466166333**	
• Mobile	**8708343792**	
• IQAC e-mail address	**iqac.ciskmv@gmail.com**	
• Alternate e-mail address	**ciskmv1@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ciskmv.com/aqar_2021-2022/2021-22_report.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://ciskmv.com/aqar_2022-2023/academic_calender.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**78.80**	**2003**	**21/03/2003**	**20/03/2003**
Cycle 2	**A**	**3.01**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**01/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
CISKMV PUNDRI	**RUSA**	**RUSA**	**2018**	**10000000**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Encourage the teacher to learn and update about ICT and to attend orientation and faculty development programs to improve pedagogy. 2. Motivated the faculty to pursue research, publish their research on open access and to attend faculty development program and workshops. 3. Motivated faculty to organized teacher and student e-learning workshop, online teaching development program. 4. Spreading awareness among students and society through various activities about current issue e.g. Cleanliness, Soft Skill Development, Nutrition, Health and Hygiene, sustainable and Eco-friendly activities, entrepreneurial skill development etc. 5.Online teaching and learning platform and lectures recording, extension lectures, e-content development recommended for institute. 6. Reference books and UGC approved journals in various subjects for library enrichment recommended. 7. Students Satisfaction Survey conducted in blended mode. 8. Website of the college updated time to time and to spread social awareness, social media (Facebook page) created for uploading various activities of the institute. 9. Initiated a practice of issuing Sustainable and Eco-friendly small project to the students as a part of class room curricular activities, also opted by various departments like Best out of waste, reuse and upcycling old clothes, PPT, Class room presentation and working models etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Spreading awareness for health,hygiene, sanitation and cleanliness, Diet & wellness, ethics & values	Implemented & Continue
New canteen for Students under RUSA	Implemented
To update college website time to time and facebook page for social communication	Implemented and continuing
Proposal to setup facillities for online classes/ Blended mode in consideration with NEP 2020	Implemented and continuing
To organize development programs, workshops, extension and awarness lectures to develop skill for ICT e-learning, Entrepreneurial skill development, awarness, NEP 2020,student centric activities	Implemented and The process is continuing.
To Motivate teacher to attend various faculity development program, NEP 2020 related workshops and their implementation in pedagogy	Implemented and The process is continuing.
To motivate the faculty members to learn latest online teaching methods	Implemented and continuing
Seminars, extension lecturers and inter college competitions, workshopes, awarness rallyes, and various other activities organised by different departments/ cells.	Implemented and continuing.
Blended mode feedback from students through satisfaction survey and alumni meet	Implemented and continuing

Reference Books and UGC approved Journals for library	The process is continuing
Extension of Library building, Common room and water conservation system	Implemented and continuing

13.Whether the AQAR was placed before statutory body? — **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	04/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	16/01/2023

15.Multidisciplinary / interdisciplinary

Multidisciplinary institute ready to follow and implement the guidelines and the syllabus provided by the concerned university and in accordance with state government rules and regulations related to NEP2020.

16.Academic bank of credits (ABC):

After the implemantaion of NEP 2020 in the institute.

17.Skill development:

After the implemantaion of NEP 2020 in the institute.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

After the implemantaion of NEP 2020 in the institute.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

After the implemantaion of NEP 2020 in the institute.

20.Distance education/online education:

After the implemantaion of NEP 2020 in the institute.

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**550**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**439**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**504**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**15**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**6**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**7175495**
4.3 Total number of computers on campus for academic purposes	**115**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The assessment is displayed before the commencement of exams so the discrepancy if any may be removed.Head of the departments ensure that assignments are taken, checked and delivered to the students on time. Students especially in their first year are informed about the assessment process and the importance of attending classes regularly. Evaluation Project are based on course out comes.Extra classes are taken, if need be, to complete the syllabus and for weak students.Departments organise extension lectures in their subjects to raise the exposure level of students.Micro Teaching: Students are asked to take classes for 5-10 min. It is found that this flipping of roles between teachers and students leads to better learning. Students are encouraged to access internet and use library to supplement knowledge in their subjects.Teachers use audio video aids, PPT's et.al. apart from the conventional teaching methods. . Orientation of Students : Our every academic session begins with Hawan attended by the entire staff and many students. In this orientation program all teachers and convener of different cells and committees introduce themselves and inform about their departments

and cells/committees.The college is affiliated to Kurukshetra University, Kurukshetra and follows the curriculum as prescribed by the university. The university provides the basic academic calendar wherein the college incorporates its own schedule which is provided to the students time to time.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Assessment of all the subjects is displayed on notice boards 10-15 days before the commencement of the exams so that students can see them and talk to their concerned teachers regarding any discrepancies. Remedial extra classes are given to weak students, sports students, Cultural Activities participants in their respective whatsapp groups and other students who had to miss their classes due to their participation in various level activities.Unit tests are taken ahead of the sessionals.Assignments are given on time ample time is provided to prepare them. Teachers make an effort to take assignments that are creative innovative – subject based but not book based. In practical subjects assignements are also on practical based activities. Students are informed about the evaluation process and the assessment method in the very beginning during the orientation programme in the classrooms.The internal evaluation system of the college is good and ever evolving. Mostly, the college has to follow the evaluation process as recommended by the University.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.	**A. All of the above**

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

32

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

32

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Code of conduct for Human Values for students are published on display boards at different places in college campus.To check the carbon emissions the college vehicles, generators, ACs, water coolers etc. are regularly serviced Smoking in the campus is strictly prohibited. Every year Van Mahotsav is celebrated with great enthusiasm by the college where saplings of various trees, shrubs and seasonal flowers are planted in the whole campus. 3 R's that is recycling, reduce and reusing are followed in college campus like assignments and practical projects best out of waste reusing of old clothes and botque waste. Recyling of paper waste and other possible leftover are given to the students. College strictly adheres to the purchase and use of BEE and ISI marked appliances with star rating. Sun ray ban window panes (reflectile) are used in the newly constructed buildings. The college replaced incandescent bulbs with CFLs and T5 tubes are also in use.College encourage the students to reuse the martial to avoid wastage that is clothes, papers and other martial. Resource persons are given potted plants as mementoes Students engaged in eco friendly activities like reuse of waste clothes, paper, reinventing old things and revival of traditional art of state and country in Home Science Lab and other subjects.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**A. All of the above**

from the following stakeholders Students Teachers Employers Alumni	

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<u>View File</u>
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	<u>https://ciskmv.com/aqar_2021-2022/student_sa tisfaction_survey_2021-2022.pdf</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

900

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

306

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning levels of the students class tests, assignment, group discussion, verbal test, online test and quizes are conducted after the completion of the chapters by all the teachers in all streams. Achievers are rewarded by promoting them as group leader, monitor. Extra classes are given and individual problems are taken by the concern teachers for slow learners. Student's centric learning by blended mode is also done.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1433	**49**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a very effective system of student centric learning activities in all the subjects participative learning like class room interaction, introduction of the topic before starting the lecture, question answer session after completion and problem solving methodologies like group discussion, use of audio visual

aids, experimental learning like learning by doing, class room performing activities, practical projects, assignment based on practical learning, field survey are the integral part of this Student centric approach. All the students share their all academic problem with their respective teachers. All the teachers counsel and guide them time to time. Workshops, awarness lectures and expert lecturers in various subjects are also conducted in the college for the exposure form time to time.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Principal in coordination with IQAC and advisory body keeps a continuous check on the teaching -learning which is student centric. The staff uses various innovative teaching learning practices, activity based practices apart from the conventional blackboard and lecture method. The methods adopted are: group discussion, PPT Presentation, micro teaching, brain storming session, teaching through audiovisual aids, practical based assignments etc. Students are also given exposure to the external world through educational tours govt health centre visit and industrial visits. Students are appointed members in different cells/committees wherein they are involved in rganising various programmes which enhances their confidence, organisational abilities and aptitude to work in teams. Students centric learning occur through extensive use of blended mode of learning. Students are encouraged to participate in awarness programs,conferences, workshops,visit,online and offline competitions,Seminar and webinars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

34

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

16

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of all the subjects is displayed on notice boards 10-15 days before the commencement of the exams so that students can see them and talk to their concerned teachers regarding any discrepancies. Remedial extra classes are given to weak students, sports students and cultural activities participants who had to miss their classes due to their participation in various level activities. Unit tests are taken ahead of the sessional. Assignments are given on time ample time is provided to prepare them. Teachers make an effort to take assignments that are creative innovative – subject based but not book based. In practical subject assignments are also based on practical activities. Students are informed about the evaluation process and the assessment method in the very beginning during the orientation programme in the classrooms. The internal evaluation system of the college is good and ever evolving. Mostly, the college has to follow the evaluation process as recommended by the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The affiliating university updates the examination and evaluation system by incorporating reforms from time to time. The controller of exams in coordination with Principal, IQAC and advisory body follows these guidelines and ensures their effective implementation. The

students' performance is monitored through the internal assessment and semester – wise university exams. It is ensured that no student remains deprived of education for the want of financial resources as the staff members keep a benevolent stance towards these needy students. Class tests, assignments and attendance are used by teachers to segregate the students as per their capabilities and deal with them accordingly. All examination and assignment are being done online according to the guidelines issued by university and state government.

File Description	Documents
Any additional information	View File
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the basic academic syllabus provided by our University wherein the college also incorporates its own schedule. All the teachers of the college provide relevant and related basic information of their concerned subjects before the commencement of the session. The whole syllabus is evenly distributed and completed throughout the semesters. Topics are demonstrated, illustrated and completed by using latest pedagogy.Courses outcomes and scope of the subject is elaborated by the concern teacher in the starting of the session. Job opportunities and enterpreneurial opportunites are explained with the help of various live examples, awarness lectures & workshops.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation is done by the institutions on the basis of internal assesment. Internal assesment is based on assignments, attendance and sessionals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

343

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://ciskmv.com/aqar_2022-2023/student_satisfaction_survey_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

11

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension and outreach programmes conducted by the Organisation through NSS,NCC (neighbourhood intitution),Red cross,Red Ribben Club, Department of Home Science, Department of Commerce, Department of Hindi, Department of English, Department of Sanskrit, Department of Physical Education, Legal Cell, Women Cell, IQAC, NAAC etc. The list is attached:-

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

65

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1500

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<u>View File</u>

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<u>View File</u>
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

All the physical, academic and support facilities available in the college are well maintained and utilized. Laboratories: The college has various laboratories in Home Science (3),Computer Science Applications (3), Physics (2 1 dark room) and Chemistry (1).The resources in these laboratories are maintained and utilized as under: Laboratories technicians/attendants maintain all the records of the inventory in stock registers under the supervision of the head of the departments of the concerned departments. Chemicals are kept safely as per the temperature requirements. Masks are used while using poisonous gases like bromine. . Students are divided in different groups so that all the students get enough time to experiment.Home science and chemistry laboratories get gas through gas pipelines.New canteen for the students and class rooms under RUSA havebeen constructed.

Sports: The college has a mini-gym and numerous and rich collection of sports equipment. Students also use the college sports track to train themselves for physical efficiency test to enter police and army services.

Library: Stock taking is done of all the books on annual basis in May and June.Proper account of visitors (both Students and Staff) is maintained.CCTV cameras are installed at various places to deter students and others from stealing or damaging college assets and property. To write off the out of use and damaged equipment head of the departments submit a report before the Principal.She presents it before the governing body and seeks their permission.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has a well marked and maintained playgorund for the practice of the students. Time to time all facilities related to the cultural and sports students are provided by the adminstration. The college has a mini-gym and numerous and rich collection of sports equipment. All students are allowed to use the sports equipment and

fitness equipment in the mini-gym in their free periods. Students also use the college sports track to train themselves for physical efficiency test to enter police, army other services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

32

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

7175495

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes, Library presently is using Integrated library managment software for all operation in the library.

KOHA open source software is being used in the library. Library is fully automated with latest version 22.05.10.000.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

101969

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

69

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure comprises of 115 computers resulting in computer student ratio being 1:13 the college has WiFi facility covering the entire campus. Foursmart classrooms with interactive boards and LCD projectors enhance classroom teaching public address system & ATM. CCTVs are also installed at strategic points in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3891814

File Description	Documents
Upload any additional information	<u>View File</u>
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well stocked air conditioned library facilitating easy accessibility to the learning resources and providing congenial reading environment to the students and teachers for self – study. The numbers of books/ journals are added as per the demand. The college IT infrastructure comprises of 115 computers resulting in computer student ratio being 1:13 the college has WiFi facility covering the entire campus. Foursmart classrooms with interactive

boards and LCD projectors enhance classroom teaching effectiveness. The college has a fleet of buses for transportation of students, public address system, ATM, common room, staff room and parking area. CCTVs are also installed at strategic points in the campus.The college has a minigym and numerous and rich collection of sports equipment. All students are allowed to use the sports equipment and fitness equipment in the mini-gym in their free periods. Students also use the college sports track to train themselves for physical efficiency test to enter police and army services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

438

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

49

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

35

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per guidelines issued by state government, elections for students' council are not organized in the colleges. Hence, no students' council exist in the college. Various cells/committees are functioning in the college such as Women Cell, Legal Cell, Election Cell, Red Cross, NSS, Red Ribbon Club, National Nutrition month celebration, Athletic Meet, Talent Showetc. The conveners of these committees appoint two students as members where they perform diverse duties and in the process they learn a lot in the process hosting various competitions i.e. decoration, hospitality, disciplines, mentoring etc. During the admission days volunteers from senior classes are assign duty of helping new students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

72

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Alumini Meet organized on offlinemode. Approximate 130alumani participated. They provide valuable feedback to the institution also their suggestions were noted. Maximum of the alumani are settled on good position in their respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Upholding the vision of the institution of awareness emancipation & empowerment of the rural women students instution is eveready to make the needful efforts. Beholding the mission, all efforts at academic level are done to make students explore and realise their hidden potential. value oriented knowledge with quality education that empowers the girls to have a place in the modern and competitive society with diverse challanges is imparted through various programes and activities done by various departments and committees in the institution. Continual upgradation of technical facillities & teaching practices is made. Overall environment for all stake holders is harmonious.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution enjoys full operational autonomy in academic as well as administrative matters as there is no interference by the management. While chalking about a project of strategic importance, she discusses it with the teachers in staff meeting. Suggestions are also invited from all the members present in the meeting and if found suitable, they are incorporated while drafting proposal for the project. These proceedings are further forwarded to the governing body for their approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The principal in coordination with the IQAC and Advisory Body keeps a continuous check on the teaching-learning which is student-centric. The staff uses various innovative methods and activity-based practices apart from the conventional chalk and board lecture method to keep the students focussed and motivated.Methods adopted are: group discussion, PPTs, brain-storming session, teaching through audio-visual aids, practical based assignments, etc. Visits of students are arranged for industry interaction and resource persons; entrepreneurs are invited to the college to give proper exposure to the students of the opportunities available.

The close knit structure of the college management, staff and the students helps us in implementing plans effectively. The entire staff is involved in decision-making. Feedbacks from all the stake holders helps in future planning. Methods are thereby devised to plug the loopholes. All the basic facilities are enriched and updated periodically in order to make the teaching and learning process effective and up to the mark.The college authorities have always shown an unparalleled enthusiasm to motivate the teachers to pursue Ph D programmes under Faculty improvement programmes of the UGC. Every year the college organises national seminars, webinars, workshops, extension lectures, awareness lectures in which eminent resource persons are invited for the updated exposure and orientation of the studetns.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smoth execution of work at all levels. Governining Body :- The governining body as per the consitution of the university has 21 members in all. It comprises of The President, The General Secrectory, The Principal while their are two teachers representative and one non-teaching staff representative One DGHE Nominnee and One Vice Chancellor Nominnee are also the 15 members of Governining Body. Adminstrative Setup:- The Prisedent, The General Secretory and The Principal form the neucleous of the adminstration with the former being the final authority in all financial matters. The Principal, along with IQAC Cordinator, Advisory Body Members, Departmental Heads, Librarian and Convenors of various committees moblise the entire work progress of the college. Human Resource Managment is a very sensitive area where the college maintains rigorous discipline but with a warm human touch.The college believes in involving the entire staff in decision making process. It has an effective and efficient mechanism for assessing adequate staff requirement, motivating and obtaining feedback about the staff. The administration has developed a system to watch each and every employee closely, at the same time it takes care to keep them at comfort level so that they can work smoothly to the maximum of their capacity. All the rules and regulations setup by the state government and university are followed in all regular appointments. The promotional policy for teachers are according to the different government orders as released by Director of Higher Education.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching Non-teaching Students Retiring room for Principal duty leave to the teachers for attending workshops, seminars, orientation/refresher /short term courses six months' maternity leave to expecting mothers. Quarters for class 1V employees uniform every alternate year fee concession to their wards studying in the college. Fee concession by management and faculty. various types of scholarships, books by teachers to the sports student and needy students. Extension lectures on female health issues, female foeticide, sanitation, waste management, health and nutrition, wellness, holistic health, yoga and its importance, Gender Equality, IPR, Self Defence and Skill Development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an internal performance appraisal system for all its staff. The principal monitors and evaluates the performance all its staff and communicates the area of imrovment or the over all performance as per requirment. The students at the end of their course given an feedback proforma about all the subject.There are grievance redressal and suggestionbox placed at strategic locations in the campus where the students can express their query or concern about teahcer which is also considered by the principal.The college believes in involving the entire staff in decision making process. It has an effective and efficient mechanism for assessing adequate staff requirement, motivating and obtaining feedback about the staff. The administration has developed a system to watch each and every employee closely, at the same time it takes care to keep them at comfort level so that they can work smoothly to the maximum of their capacity. The college facilitates the teachers with adequate support in the form of infrastructure like books, journals, computers and internet facility. Every year the college organises national seminars, webinars, workshops, extension lectures, awarness lectures, interactive sessions by experts, webinars where it invites a large number of researchers of eminence to visit the campus and interact with the teachers as well as students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly internal audit by Chartered Accountant hired by the institution and external audit by Director Higher Education, Haryana and Kurukshetra University Kurukshetra. As far as internal audit is concerned it ensures whether fee collected from the students is used for their benefits. External audit is conducted into two parts – first is about grants sanctioned by the government. It is expected from the institution that they should consume the grant received for specific purposes as per the guidelines of sanctioning authority. The auditors from Director Higher Education, Panchkula visit the college on annual basis and audit the ransactions entered into accounts. Second part contains students' fee which is the main source of income. This head is examined by the auditor coming from the affiliating university i.e. Kurukshetra University Kurukshetra.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

15300

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governining Body following the best possible practices in the given scenario. The institution always ensures that the funds are collected on timely basis and are utilized in the best possible way by ensuring judicious investment and restricting to budgetd expenditure. The main source of receipts are fees collected from students, interest on fixed deposits, fines and other miscellneous income from sales of old news papers, megzines etc. Fees collection is done in a systematic way with in a time frame. Students are informed timely through notifications on the college notice board and messages on whatsapp groups. All the expenditure are checked and approved by office bearers which ensures transparency in financial related matters.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to inpart , promote and spread holistic education among girls to make them self reliant and responsible member of the community. With this vision before us the IQAC has focus on overall well-being programs and workshops particularly for the students. These programs have tried to address varity of health issues faced by the students coming from multi cultural backgrounds and from different villages. The programes condicated by the expert in the field gives an inside into the common problems and uncertainties which cloud the mind of the young

adults. The discussion help the students to identify their area of concern. IQAC also has taken initiative to upgrade and to spread awarness about ICT, new education policy 2020 and nutrition, health and hygien of the students. Such programs initiated IQAC are now held at regular intervals and have become an essential part of the college calandar. Another initiative of the IQAC is to spread awarness about environment pollution, waste managment and moral values, workshops on entrepreneurial skills, life skills, ICT in teaching and learning and various activities for the development of the institution and students so thereby attempt to fullfill the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meeting of IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvements in all possible spheares of campus life. Regular feedback obtained from different stake holders help in proper of the target area. The major tasks setup by the IQAC in the last year was to takecare of the mental health issues during the pendamic times, awarness about ICT and new education policy 2020 and moral ethics, life skills, entrepreneurial skills, use of latest and upgraded tools in pedagogy and awarness programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF	C. Any 2 of the above

any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://www.ciskmv.com/aqar_2021-2022/6.5.3.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Ourcollege is situated in a rural set up. Parents send their daughters to our college as they are confident that girls get a safe and disciplined environment to get education. Girls of this area are now being sent to foreign lands for better opportunities.CCTV Surveillance: The college campus is equipped with a comprehensive CCTV surveillance system that covers residential areas, entrances, class rooms, canteen, common areas, and other key locations. This helps in monitoring activities and deterring any potential security threats. Visitor Management: Our College often implements a visitor management system, where visitors need to sign the register while entering the college which ensures that only authorized individuals enter the premises of the college. Anti-Bullying Programs: College often implements anti-bullying programs to create a respectful and supportive environment for all students. Cyber security Measures: Our college takes steps to protect students from online threats and provide guidelines for safe internet usage by extension lectures.

Our college has initiated the setting up of an IELTS and PTE trainingcentre and cricket academy for these girls within the safe and disciplined environment of the campus by signing an MoU with First Leap Academy and also signed MoU with Padma Kanya Multiple Campus, Tribhuvan University, Kathmandu, Nepal. MoUhas been signed with Heartfullness Institute for Mental Well Being of studetns.Along

with this various workshops are organized by different cells/ department of the college.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiative for the management of based which is generated within the campus. Solid waste management is done by hand sorting. The dry waste which includes paper, card board, plastics is separated from others. Organic waste like leftover food peels from fruits also collected in bins separately. For waste management, the college separates old computers batteries and wires and disposes them at regular intervals. The textile waste generated in home science lab and dress designing lab is reused and up cycled in various utility sustainable and eco friendly items. All these ensures that the college takes care of the waste generated regularly by reducing the waste and make an effort for its re used and recycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

E. None of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the institution the best possible efforts are done in providing an inclusive environment that is tolerance and harmony towards

culture, regional and communal and socio economic diversities. Cultural programs on talent hunt, holi celebration , diwali celebration,teej,karwachauth and lohri celebration. Hawan organized in the opening of the session as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and organizational, leadership skills. Celebration in the form of either competitions (like creative writing, poster making, slogan writing, Rangoli making, hand painting, best out of waste) and students participation with multi cultural programs on the occasion of various days like republic day, independence day, hindi diwas, Sanskrit diwas, national nutrition month,Republic Day, Sadhbhawana Diwas, Red Cross Day, Red Ribben Activity, NSS camp showcase the efforts to not only acknowledge diversity but also promote harmony and subsequent awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes various efforts to sensitize the students and employee of the institution of their constitutional obligation. During the commencement of each session, the principal of the college delivers and orientation lecture to newly admitted students to make them aware about the core values and ethics of the institution. The address highlights need of maintaining harmony, developing scientific temper, humanism, sprit of enquiry and code of conduct. The new students who are the future of the country and going to be the responsible citizens of tomorrow learn the lesson of exercising their rights and performing their duties. The students are taught to obey the law and respect the symbol of national unity like national flag and national anthem. The college website displays hand book of values. The students are encouraged to participate in each activity of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Hawan (Pooja) at the commencement of the new session. Republic Day: A program is organized to celebrate republic day. Hindi diwas: To spread awareness about the national language hindi diwas is celebrated by various competitions like speech, declamation, debate etc. National Nutrition month celebration:To spread awareness and sensitization among students about health, nutrition, sanitation, hygiene various programs like awareness lectures, skit, quiz, poster making, slogan writing, healthy recipe making, preparing kitchen garden etc. are organized by the Department of Home Science. Independence Day: To pay tribute to the heroes (Warrior) independent

day is celebrated in the institution. Teachers Day:- To celebrate
birth anniversary of Dr. Sarvepalli Radhakrishan teachers day
celebrated in the institution. Holi, Teej, Dipawali, lohri,
karvachauth are celebrated to demonstrate the significance of Indian
festival among students

Communal Harmony week: To spread harmony and respect among students
for different religions of nation communal harmony week celebrated.
Various activities like speech competitions, rally, traditional
costume representation etc. are organised to convey message among
studetns and society.

Constitutional day celebrated to demonstrate the significance of
constitution of India.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices successfully implemented by the Institution

Eco-friendly Campus: We are committed to conserve environment and
generate consciousnessamong the students and the society in general.
Our founder president has been the inspiration behind this practice.
Judicious use of scarce resources such as water, electricity is
inculcated among students. NSS and environment cell organise tree
plantation drives. Energy saving measures are adopted. Paper
wastageis avoided. Staff and students pool vehicles to reduce
pollution. College vehicles, generators, ACs, water coolers etc. are
regularly servicedto check the carbon emissions.Combustion of solid
waste and smoking is banned.

Cultural Heritage: Lohri, Holi, Teej, KarvaChauth, Diwali, etc. are
celebrated in the college to promote solidarity and fraternity as
well as preserve the cultural heritage of the country. This practice
brings the students and the staff closer to their roots, develops

organisational abilities like leadership qualities, better decision-making, time management, resource-management. It develops enthusiasm as well as confidence among them and most importantly builds up increased bonding, co-operation, harmony and interdependence among students and with the teachers. This practice has been in force ever since the inception of this college and has been the binding force between students belonging to two drastically different backgrounds.

https://ciskmv.com/doc(2022-2023)/aqar_two_best_practices.pdf

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

Our college is a renowned institution for its contribution in the field of sports. Many international, national and inter-university players have been produced by the college. They bagged many awards in their particular games. Our institution consistently achieves second, third and fourth place in the championship of KUK. Our players get honored by KUK with a cash award for their achievements. Our Principal and Associate Professor in Physical Education are being honored by KUK for the promotion of sports. To promote students in sports, we enroll sports students under sports promotion scheme and honor them with cash awards. Sports students get sports kits,TA/DA and refreshments and coaching camps are conducted by the institution for different games. Our teams secured different medals in Inter collegiate Football, Cricket, Softball, Cycling, Karate, Yoga, Rowing, Kabaddi, Archery and Judo. Approximately 50 players of our college teams represented Kurukshetra University in North Zone and All India Inter University championships and secured Gold and silver medals. Our students also secured Silver and Bronze medals in khelo India Inter University championships in Yoga and Archery. Alisha and Ritu Saini secured Gold medals in the Senior National Karate Championship and participated in Karate-1 series A held at Jakarta.

https://ciskmv.com/aqar_2021-2022/distinctive.pdf

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- To organize convocation.
- To organize professional ethics and moral value oriented programs for teachers, students and other staff
- To organize skill development, women rights, Stress Managngment workshop / FDPs for students and teachers.
- To get quality audit/ green audit on environment and energy.
- To organize and attend development programs/ expert lectures related to NEP2020 and its implementations.
- Job oriented and skill development courses in various subjects are to be planned acording to the interest of the studnets and physibility of the area.
- The 3rd Cycle of NAAC Accreditation is pending so the preparation are under process.