



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	CH. ISHWAR SINGH KANYA MAHAVIDYALAYA
• Name of the Head of the institution	DR. SHASHI KIRAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8708343792
• Mobile No:	8307538629
• Registered e-mail	ciskmv1@gmail.com
• Alternate e-mail	iqac.ciskmv@gmail.com
• Address	CISKMV FATEHPUR-PUNDRI KAITHAL
• City/Town	PUNDRI
• State/UT	HARYANA
• Pin Code	136026
2.Institutional status	
• Type of Institution	Women
• Location	Semi-Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	KURUKSHETRA UNIVERSITY KURUKSHETRA				
• Name of the IQAC Coordinator	DR. NIDHI				
• Phone No.	8307538629				
• Alternate phone No.	9466166333				
• Mobile	8708343792				
• IQAC e-mail address	iqac.ciskmv@gmail.com				
• Alternate e-mail address	ciskmv1@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://www.ciskmv.com/IQAC1.php				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	78.80	2003	21/03/2003	20/03/2008
Cycle 2	A	3.01	2015	15/11/2015	14/11/2020
6. Date of Establishment of IQAC			01/07/2004		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
CISKMV PUNDRI	RUSA	RUSA	2018	10000000	
8. Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	5	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Encourage the teacher to learn and update about ICT to face the challenges during pandemic. 2. Motivated the faculty to pursue research, publish their research on open access and to attend faculty development program and workshops. 3. Motivated faculty to organized teacher and student e-learning workshop, online teaching development program. 4. Spreading awareness among students and society through various online activities about current issue e.g. Covid19 Pandemic, Cleanliness, Soft Skill Development, Nutrition, Health and Hygiene, sustainable and Eco-friendly activities etc. 5. Serving the societies by Mask Making during on going pandemic 6.Online teaching and learning platform and smart conference room for online classes, lectures recording, extension lectures, e-content development recommended for institute. 7. Reference books and UGC approved journals in various subjects for library enrichment recommended. 8. Online students satisfaction survey conducted. 9. Website of the college updated time to time and to spread social awareness, social media Facebook page created for uploading various activities of the institute.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Spreading awarness for health,hygine, sanitation and cleaneliness	Implemented & Continue
Renovation of canteen	Implemented
To update college website time to time and facebook page for social communication	Implemented and Continue
Proposal to setup facillities for online classes and lectures due to on going pandemic and blended mode of education	The process is continuing
To organize development programs, workshops, extension and awarness lectures to develop skill for ICT e-learning, Entrepreneurial skill development, awarness, student centric activities	Implemented and The process is continuing.
To Motivate teacher to attend various faculty development program and their implementation in pedagogy	Implemented and The process is continuing.
To motivate the faculty members to learn latest online teaching methods	The process is continuing.
Seminars, extension lecturers and inter college competitions, workshopes, awarness rallyes, and various other activities organised by different departments/ cells.	Implemented and The process is continuing.
Online feedback through student satisfaction survey and alumini meet	Implemented and continuing
Reference Books and UGC approved Journals for library	The process is continuing
13.Whether the AQAR was placed before	Yes

statutory body?	
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
GOVERNING BODY	24/07/2021
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2018	05/05/2018
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2.Student2.1 **1500**

Number of students during the year

File Description	Documents
Data Template	No File Uploaded

2.2 **50**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 **525**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **21**

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	1500
Number of students during the year	

File Description	Documents
Data Template	No File Uploaded

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	525
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	15
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	21
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	24
Total number of Classrooms and Seminar halls	
4.2	1000000
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	115
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The assessment is displayed at least a fortnight before the commencement of exams so that any discrepancy or doubts on the part of the students are removed. Head of the departments ensure that assignments are taken, checked and delivered to the students on time so that they not only get to know the errors they are prone to but also improve on them to get better assessment. So is the case with the sessionals. About a week is given to hold the sessionals for the entire college. Students especially in their first year are informed about the assessment process and the importance of attending classes regularly. Evaluation Project provided to the students as assignments are such that require proper understanding and not rote learning. Extra classes are taken, if need be, to complete the syllabus and for weak students. Departments organise extension lectures in their subjects to raise the exposure level of students. Micro Teaching: Students are asked to take classes for 5-10 min. It is found that this flipping of roles between teachers and students leads to better learning.

Students are encouraged to access internet and use library to supplement knowledge in their subjects. Teachers apportion the syllabus/units in such a way that it gets completed within scheduled time. Teachers use audiovideo aids, PPT's et.al. apart from the conventional teaching methods. Curriculum delivery: Workload and Timetable: On the very first day the principal meets the entire staff, allocates duties for the session and asks the head of the departments to provide the workload for their subjects/streams. Teachers are allocated subjects as per their specializations. Time table of different streams are presented to the principal before commencement of the classes. Orientation of Students : Our every academic session begins with Hawan attended by the entire staff and many students. On this occasion the principal addresses the students and their first orientation starts followed by a two day orientation programme for first year students. In this orientation program all teachers and convener of different cells and committees introduce themselves and inform about their departments and cells/committees. The college is affiliated to Kurukshetra University, Kurukshetra and follows the curriculum as prescribed by the university. The university provides the basic academic calendar wherein the college incorporates its own schedule which is provided to the students through prospectus. Due to COVID-19 Pandemic in march, all the activities were done online. The college has an effective and well planned mechanism for curriculum delivery and documentation that is as under:

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Assessment of all the subjects is displayed on notice boards 10-15 days before the commencement of the exams so that students can see them and talk to their concerned teachers regarding any discrepancies. Due to ongoing pandemic and blended mode of education, displayed online. Remedial extra classes are given to weak students, sports students, Cultural Activities participants in their respective whatsapp groups and other students who had to miss their classes due to their participation in various level activities. Unit tests are taken ahead of the

sessionals. Assignments are given on time ample time is provided to prepare them. Teachers make an effort to take assignments that are creative innovative - subject based but not book based. In practical subjects assignments are also on practical based activities. Students are informed about the evaluation process and the assessment method in the very beginning during the orientation programme in the classrooms. The internal evaluation system of the college is good and ever evolving. Mostly, the college has to follow the evaluation process as recommended by the University.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

25

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

25

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Code of conduct for Human Values for students are published on display boards at different places in college campus.To check the

carbon emissions the college vehicles, generators, ACs, water coolers etc. are regularly serviced The combustion of the solid waste of any kind is never allowed to be carried out. Smoking in the campus is strictly prohibited. Every year Van Mahotsav is celebrated with great enthusiasm by the college where saplings of various trees, shrubs and seasonal flowers are planted in the whole campus. 3 R's that is recycling, reduce and reusing are followed in college campus like assignments and practical projects best out of waste reusing of old cloths and boutque waste. Recyling of paper waste and other possible leftover are given to the students. The solar cookers, both of Box type and Dish type, are in use in Home Science Laboratory. College strictly adheres to the purchase and use of BEE and ISI marked appliances with star rating. Sun ray ban window panes (reflectile) are used in the newly constructed buildings. The college replaced incandescent bulbs with CFLs and T5 tubes are also in use.College encourage the students to reuse the martial to avoid wastage that is clothes, papers and other martial. RO waste water is used in washrooms Resource persons are given potted plants as mementoes students are acquainted with the plants on college premises and strict instructions are given to them for not plucking flowers or damaging trees or plants.Students engaged in eco friendly activities like reuse of waste clothes, paper and other martial .

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

70

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2410

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

376

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To assess the learning levels of the students class tests, assignment, group discussion, verbal test, online test and quizzes are conducted after the completion of the chapters by all the teachers in all streams. Achievers are rewarded by promoting them as group leader, monitor. Extra classes are given and individual problems are taken by the concern teachers for slow learners. Student's centric learning by blended mode is also done due to the ongoing pandemic.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1500	50

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has a very effective system of student centric learning activities in all the subjects participative learning like class room interaction, introduction of the topic before starting the lecture, question answer session after completion and problem solving methodologies like group discussion, use of audio visual aids, experimental learning like learning by doing, class

room performing activities, practical projects, assignment based on practical learning, field survey are the integral part of this Student centric approach. All the students share their all academic problem with their respective teachers. All the teachers counsel and guide them time to time. Workshops and expert lecturers in various subjects are also conducted in the college for the exposure form time to time.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Principal in coordination with IQAC and advisory body keeps a continuous check on the teaching -learning which is student centric. The staff uses various innovative teaching learning practices, activity based practices apart from the conventional blackboard and lecture method. The methods adopted are: group discussion, PPT Presentation, micro teaching, brain storming session, teaching through audiovisual aids, practical based assignments etc. Students are also given exposure to the external world through educational tours govt health centre visit and industrial visits. Students are appointed members in different cells/committees wherein they are involved in organising various programmes which enhances their confidence, organisational abilities and aptitude to work in teams. Students centric learning occur through extensive use of blended mode of learning. Students are encouraged to participate in conferences, workshops, visit,online competitions and webinars.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
50	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
15	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment of all the subjects is displayed on notice boards 10-15 days before the commencement of the exams so that students can see them and talk to their concerned teachers regarding any discrepancies. Due to ongoing pandemic displayed online in their whatapp groups. Remedial extra classes are given to weak students, sports students and cultural activities participants who had to miss their classes due to their participation in various level activities. Unit tests are taken ahead of the sessional. Assignments are given on time ample time is provided to prepare them. Teachers make an effort to take assignments that are creative innovative - subject based but not book based. In practical subject assignments are also based on practical activities. Students are informed about the evaluation process and the assessment method in the very beginning during the orientation programme in the classrooms. The internal evaluation system of the college is good and ever evolving. Mostly, the college has to follow the evaluation process as recommended by the University.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

The affiliating university updates the examination and evaluation system by incorporating reforms from time to time. The controller of exams in coordination with Principal, IQAC and advisory body follows these guidelines and ensures their effective implementation. The students' performance is monitored through the internal assessment and semester - wise university exams. It is ensured that no student remains deprived of education for the want of financial resources as the staff members keep a benevolent stance towards these needy students. Class tests, assignments and attendance are used by teachers to segregate the students as per their capabilities and deal with them accordingly. As per the ongoing pandemic all examination and assignment are being uploaded online according to the guidelines issued by university and state government.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college follows the basic academic syllabus provided by our University wherein the college also incorporates its own schedule. All the teachers of the college provide relevant and related basic information of their concerned subjects before the commencement of the session. The whole syllabus is evenly distributed and completed throughout the semesters. Topics are demonstrated, illustrated and completed by using latest pedagogy. Courses outcomes and scope of the subject is elaborated by the concern teacher in the starting of the session. Job opportunities and entrepreneurial opportunities are explained with the help of various live examples.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation is done by the institutions on the basis of internal assesment. Internal assasment is based on assignments, attendance and sessional.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

489

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.ciskmv.com/doc\(2020-2021\)/Iqac_meeting_5_2020-2021.pdf](https://www.ciskmv.com/doc(2020-2021)/Iqac_meeting_5_2020-2021.pdf)

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
4	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/

NCC/ Red Cross/ YRC etc., during the year

350

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

3

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports-complex, computers, classrooms etc. All the physical, academic and support facilities available in the college are well maintained and utilized. Laboratories: The college has various laboratories in Home Science (3), Computer Science Applications (3), Physics (2 1 dark room) and Chemistry (1). The resources in these laboratories are maintained and utilized as under: Laboratories technicians/attendants maintain all the records of the inventory in stock registers under the supervision of the head of the departments of the concerned departments. Technicians from the companies are called for the repair, calibration and maintenance of the lab equipment. Chemicals are kept safely as per the temperature requirements. Masks are used while using poisonous gases like bromine. Nobody can enter the chemistry lab without wearing the laboratory coats. Students are divided in different groups so that all the students get enough time to experiment. Home science and chemistry laboratories get gas through gas pipelines. Sports: The college has a mini-gym and numerous and rich collection of sports equipment. All students are allowed to use the sports equipment and fitness equipment in the mini-gym in their free periods. Students also use the college sports track to train themselves for physical efficiency test to enter police and army services. Aanganwadi workers and Ch. Ishwar Singh Mahila Shikshan Mahavidyalaya Fatehpur Pundri also use the sports ground of our college for their sports activities. Library: Stock taking is done of all the books on annual basis in May and June. Proper account of visitors (both Students and Staff) is maintained. CCTV cameras are installed at various places to deter students and others from stealing or damaging college assets and property. Before appearing in examination it is mandatory for the students to fill no due forms and get them signed from librarian, sports teachers and laboratories in-charges so that they return all the books and other resources issued to them. The college has assigned the duties to maintain and utilize the available facilities in the college to various committees such as for cleanliness, electricity, library, furniture etc. All the gadgets, computers, ACs are serviced in the beginning of the session. To write off the out of use and damaged equipment head of the departments submit a report before the Principal. If the Principal agrees with the list

she presents it before the governing body and seeks their permission

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has a mini-gym and numerous and rich collection of sports equipment. All students are allowed to use the sports equipment and fitness equipment in the mini-gym in their free periods. Students also use the college sports track to train themselves for physical efficiency test to enter police and army services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6217966.38

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

52314

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure comprises of 115 computers resulting in computer student ratio being 1:13 the college has WiFi facility covering the entire campus. Three smart classrooms with interactive boards and LCD projectors enhance classroom teaching public address system & ATM. CCTVs are also installed at strategic

points in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

115

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4200

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well stocked air conditioned library facilitating easy accessibility to the learning resources and providing congenial reading environment to the students and teachers for self - study. The numbers of books/ journals are added as per the demand. The college IT infrastructure comprises of 115 computers resulting in computer student ratio being 1:13 the college has WiFi facility covering the entire campus. Three smart classrooms with interactive boards and LCD projectors enhance classroom teaching effectiveness. The college has a fleet of buses for transportation of students, public address system, ATM, common room, staff room and parking area. CCTVs are also installed at strategic points in the campus. The college has a mini-gym and numerous and rich collection of sports equipment. All students are allowed to use the sports equipment and fitness equipment in the mini-gym in their free periods. Students also use the college sports track to train themselves for physical efficiency test to enter police and army services.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

344

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

344

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

176

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As per guidelines issued by state government, elections for students' council are not organized in the colleges. Hence, no students' council exist in the college. Various cells/committees are functioning in the college such as Women Cell, Legal Cell, Election Cell, Red Cross, NSS, Red Ribbon Club etc. The conveners of these committees appoint two students as members where they perform diverse duties and in the process they learn a lot in the process hosting various competitions i.e. decoration, hospitality, disciplines, mentoring etc. During the admission days volunteers from senior classes are assign duty of helping new students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Upholding the vision of the institution of awareness emancipation & empowerment of the rural women students institution is everready to make the needful efforts. Beholding the mission, all efforts at academic level are done to make students explore and realise their hidden potential. value oriented knowledge with quality education that empowers the girls to have a place in the modern and competitive society with diverse challenges is imparted through various programmes and activities done by various committees in the institution. Continual upgradation of technical facilities & teaching practices is made. Overall environment for all stake holders is harmonious.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Head of the institution enjoys full operational autonomy in academic as well as administrative matters as there is no interference by the management. While chalking about a project of strategic importance, she discusses it with the teachers in staff meeting. Suggestions are also invited from all the members present in the meeting and if found suitable, they are incorporated while drafting proposal for the project. These proceedings are further forwarded to the governing body for their approval.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment Strategy Type Details

Admission of Students The college has a transparent admission process advertised through newspapers, college website, local city network and announcements. Admission committee is formed to regulate the admission procedure and guide the new students. The norms of admission, eligibility conditions and reservation of seats are issued by affiliating university and state government. Being a women institution, tuition fee is exempted for the students upto graduate level. In the past years, there has been rise in strength of students due to increasing goodwill of the college in terms of discipline, good faculty, and over all development, examination results and introduction of new courses.

Industry Interaction / Collaboration Home Science students under go visit at civil hospital pundri. These students visit during college hours and implement their knowledge and exposure in their practical assignments and spreading awareness among family members and society. The students are given exposure through various industrial visits and historical trips which are organized by the different departments from time to time. Assignment related to waste management are also prepared by the students.

Human Resource Management HRM is a very sensitive area where the college maintains rigorous discipline but with a warm human touch. The college believes in involving the entire staff in decision making process. It has an effective and efficient mechanism for assessing adequate staff requirement, motivating and obtaining feedback about the staff. The administration has developed a system to watch each and every employee closely, at the same time it takes care to keep them at comfort level so that they can work smoothly to the maximum of their capacity.

Library, ICT and Physical Infrastructure / Instrumentation The college has a well stocked air conditioned library facilitating easy accessibility to the learning resources and providing congenial reading environment to the students and teachers for self - study. The numbers of books/ journals are added as per the demand. The college IT infrastructure comprises of 112 computers resulting in computer

student ratio being 1:13 the college has WiFi facility covering the entire campus. Three smart classrooms with interactive boards and LCD projectors enhance classroom teaching effectiveness. The college has a fleet of buses for transportation of students, public address system, ATM, common room, staff room and parking area. CCTVs are also installed at strategic points in the campus.

Research and Development The college authorities have always shown an unparalleled enthusiasm to motivate teachers to go for P.h.d. programme by granting study leave under faculty development programmes by UGC. The faculty is academically rich with diverse research interests and expertise. Many teachers have been presenting research papers in national and international seminars and conferences. The college facilitates the teachers with adequate support in the form of infrastructure like books, journals, computers and internet facility. Every year the college organises national seminars, workshops, extension lectures, webinars where it invites a large number of researchers of eminence to visit the campus and interact with the teachers as well as students.

Examination and Evaluation The affiliating university updates the examination and evaluation system by incorporating reforms from time to time. The controller of exams in coordination with Principal, IQAC and advisory body follows these guidelines and ensures their effective implementation. The students' performance is monitored through the internal assessment and semester - wise university exams. It is ensured that no student remains deprived of education for the want of financial resources as the staff members keep a benevolent stance towards these needy students. Class tests, assignments and attendance are used by teachers to segregate the students as per their capabilities and deal with them accordingly. As per the ongoing pandemic all examination and assignment are being uploaded online / Blended mode according to the guidelines issued by university and state government.

Teaching and Learning The Principal in coordination with IQAC and advisory body keeps a continuous check on the teaching - learning which is student centric. The staff uses various innovative teaching learning practices, activity based practices apart from the conventional blackboard and lecture method. The methods adopted are: group discussion, PPT Presentation, micro teaching, brain storming session, teaching through audiovisual aids, practical based assignments etc. Students are also given exposure to the external world through educational tours govt health centre visit and industrial visits. Students are appointed members in different cells/committees wherein they are involved in organising various programmes which enhances their confidence, organisational abilities and aptitude to work in teams. Students centric learning occur through

extensive use of blended mode of learning. Students are encouraged to participate in conferences, workshops, visit, online competitions and webinars. Curriculum Development The curriculum of all the UG and PG is developed and designed by the affiliating university. As some of the faculty of the college are members of the board of studies and academic council, hence the concerns of the respective subjects are forwarded through them. At institutional level, special attention is given to enrich the curriculum by incorporating innovative teaching and learning practices, through internal assessment and timely completion of syllabus. Student centric methods are put into use to make the curriculum delivery more effective such as group discussion, PPT Presentation, micro teaching, brain storming session etc. Students are also given exposure to the external world through educational tours and industrial visits.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has various bodies for smooth execution of work at all levels.

Governing Body :- The governing body as per the constitution of the university has 21 members in all. It comprises of The President, The General Secretary, The Principal while there are two teachers representative and one non-teaching staff representative One DGHE Nominnee and One Vice Chancellor Nominnee are also the 15 members of Governing Body.

Administrative Setup:- The President, The General Secretary and The Principal form the nucleus of the administration with the former being the final authority in all financial matters. The Principal, along with IQAC Coordinator, Advisory Body Members, Departmental Heads, Librarian and Convenors of various committees mobilise the entire work progress of the college. Human Resource Management is a very sensitive area where the college maintains rigorous discipline but with a warm human touch. The college believes in

involving the entire staff in decision making process. It has an effective and efficient mechanism for assessing adequate staff requirement, motivating and obtaining feedback about the staff. The administration has developed a system to watch each and every employee closely, at the same time it takes care to keep them at comfort level so that they can work smoothly to the maximum of their capacity. All the rules and regulations setup by the state government and university are followed by all regular appointments. The promotional policy for teachers are according to the different government orders as released by Director of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare schemes for Teaching Non-teaching Students Retiring room for Principal duty leave to the teachers for attending workshops, seminars, orientation/refresher /short term courses six months' maternity leave to expecting mothers. Quarters for class 1V

employees uniform every alternate year fee concession to their wards studying in the college. Fee concession by management and faculty. various types of scholarships, books by teachers to the needy students. Extension lectures on female health issues, female foeticide, sanitation, waste management, health and nutrition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

There is an internal performance appraisal system for all its staff members headed by the principal of the institution. The principal monitors and evaluates the performance all its staff and communicates the area of imrovment or the over all performance as

per requirement. The students at the end of their course given an online feedback about all the teachers subject wise. There are grievance redressal and suggestions box placed at strategic locations in the campus where the students can express their query or concern about teacher which is also considered by the principal. The college believes in involving the entire staff in decision making process. It has an effective and efficient mechanism for assessing adequate staff requirement, motivating and obtaining feedback about the staff. The administration has developed a system to watch each and every employee closely, at the same time it takes care to keep them at comfort level so that they can work smoothly to the maximum of their capacity. The college authorities have always shown an unparalleled enthusiasm to motivate teachers to go for P.hd programme by granting study leave under faculty development programmes by UGC. The faculty is academically rich with diverse research interests and expertise. Many teachers have been presenting research papers in national and international seminars and conferences and also attending various faculty development programs and workshops. The college facilitates the teachers with adequate support in the form of infrastructure like books, journals, computers and internet facility. Every year the college organises national seminars, workshops, extension lectures, webinars where it invites a large number of researchers of eminence to visit the campus and interact with the teachers as well as students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts its financial audit regularly internal audit by Chartered Accountant hired by the institution and external audit by Director Higher Education, Haryana and Kurukshetra University Kurukshetra. As far as internal audit is concerned it ensures whether fee collected from the students is used for their benefits. External audit is conducted into two parts - first is about grants sanctioned by the government. It is expected from the institution that they should consume the grant received for

specific purposes as per the guidelines of sanctioning authority. The auditors from Director Higher Education, Panchkula visit the college on annual basis and audit the transactions entered into accounts. Second part contains students' fee which is the main source of income. This head is examined by the auditor coming from the affiliating university i.e. Kurukshetra University Kurukshetra.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is administered by the Governining Body following the best possible practices in the given scenario. The institution always ensures that the funds are collected on timely basis and are utilized in the best possible way by ensuring judicious investment and restricting to budgetd expenditure. The main source of receipts are fees collected from students, interest on fixed deposits, fines and other miscellneous income from sales of old news papers, megzines etc. Fees collection is done in a systematic way with in a time frame. Students are informed timely through notifications on the college notice board and messages on whatsapp groups. All the expindture are checked and approved by office bearers which ensures transparency in financial related matters.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The vision of the institution is to impart , promote and spread holistic education among girls to make them self reliant and responsible member of the community. With this vision before us the IQAC has focus on overall well-being programs and workshops particularly for the students. These programs have tried to address variety of health issues faced by the students coming from multi cultural backgrounds and from different villages. The programmes conducted by the expert in the field gives an inside into the common problems and uncertainties which cloud the mind of the young adults. The discussion help the students to identify their area of concern. IQAC also has taken initiative to upgrade and to spread awareness about ICT, new education policy 2020 and nutrition, health and hygien of the students.

Such programs initiated IQAC are now held at regular intervals and have become an essential part of the college calendar. Another initiative of the IQAC is to spread awareness about environment pollution, waste management and moral values. and thereby attempt to fulfill the mission of the institution .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The regular meeting of IQAC internally as well as with the principal and different committees are conducted to ensure stocktaking and earmarking of the scopes of improvements in all

possible spheres of campus life. Regular feedback obtained from different stake holders help in proper of the target area. The major tasks setup by the IQAC in the last year was to take care of the mental health issues during the pandemic times, awareness about ICT and new education policy 2020 and moral ethics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Various programs organized by the institution during the year for the promotion for the gender equity are as follows:-

Title of the activities	Organising unit/ agency/ collaborating agency	Number of teachers coordinated in such activities	Number of
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students participated in such activities NSS Camp:- Awareness Lecture, First Aid Training, Awareness Rally, Quiz, Arogya Setu App NSS 20 50 Awareness Lecture (Mental Health) Home Science Department 10 100 3 Days National Workshop on Entrepreneurial Skill Development in Home Science Home Science Department 50 600 Communal harmony week Under the guidelines of Ministry of Home Affairs 30 892

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution takes initiative for the management of based which is generated within the campus. Solid waste management is done by hand sorting. The dry waste which includes paper, card board, plastics is separated from others. Organic waste like leftover food peels from fruits also collected in bins separately. For e waste management, the college separates old computers batteries and wires and disposes them at regular intervals. The textile waste generated in home science lab and dress designing lab is reused and up cycled in various utility sustainable and eco friendly items. All these ensures that the college takes care of

the waste generated regularly by reducing the waste and make an effort for its re used and recycle.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 439 539 506">File Description</th> <th data-bbox="539 439 1437 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 645">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1437 645">No File Uploaded</td> </tr> <tr> <td data-bbox="86 645 539 748">Certification by the auditing agency</td> <td data-bbox="539 645 1437 748">No File Uploaded</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1437 851">No File Uploaded</td> </tr> <tr> <td data-bbox="86 851 539 913">Any other relevant information</td> <td data-bbox="539 851 1437 913">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	No File Uploaded	Certification by the auditing agency	No File Uploaded	Certificates of the awards received	No File Uploaded	Any other relevant information	No File Uploaded	
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Certificates of the awards received	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1469 539 1536">File Description</th> <th data-bbox="539 1469 1437 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1639">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1437 1639">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1639 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1639 1437 1778">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1437 1881">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1944">Any other relevant information</td> <td data-bbox="539 1881 1437 1944">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	No File Uploaded	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	No File Uploaded	
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Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	No File Uploaded										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

In the institution the best possible efforts are done in providing an inclusive environment that is tolerance and harmony towards culture, regional and communal and socio economic diversities. Cultural programs on talent hunt, holi celebration , diwali celebration, lohri celebration, Hawan organized in the opening of the session as joint effort that lays much emphasis on social harmony and awareness of the rich heritage of our country while at the same time inculcates collaborative work environment and organizational, leadership skills. Celebration in the form of either competitions (like creative writing, poster making, slogan writing, Rangoli making, hand painting, best out of waste) and students participation with multi cultural programs on the occasion of various days like republic day, independence day, hindi diwas, Sanskrit diwas, national nutrition month, NSS camp showcase the efforts to not only acknowledge diversity but also promote harmony and subsequent awareness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution undertakes various efforts to sensitize the students and employee of the institution of their constitutional obligation. During the commencement of each session, the principal of the college delivers and orientation lecture to newly admitted students to make them aware about the core values and ethics of the institution. The address highlights need of maintaining harmony, developing scientific temper, humanism, sprit of enquiry and code of conduct. The new students who are the future of the country and going to be the responsible citizens of tomorrow learn the lesson of exercising their rights and performing their duties. The students are taught to obey the law and respect the symbol of national unity like national flag and national anthem. The college website displays hand book of values. The students are encouraged to participate in each activity of the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- Hawan (Pooja) at the commencement of the new session.
- Republic Day: A program is organized to celebrate republic day.
- Hindi diwas: To spread awareness about the national language hindi diwas is celebrated by various competitions like speech, declamation, debate etc.
- National Nutrition month celebration: To spread awareness and sensitization among students about health, nutrition, sanitation, hygiene various programs like awareness lectures, skit, quiz, poster making, slogan writing, healthy

recipe making, preparing kitchen garden etc. are organized by the Department of Home Science.

- Independence Day: To pay tribute to the heroes (Warrior) independent day is celebrated in the institution.
- Teachers Day:- To celebrate birth anniversary of Dr. Sarvepalli Radhakrishnan teachers day celebrated in the institution.
- Holi, Teej, Dipawali, lohri, karvachauth are celebrated to demonstrate the significance of Indian festival among students

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices 1. ECO-FRIENDLY CAMPUS Eco friendly campus is an expres of commitment of the college towards environmental consciousness, commitment and conservation. Although our students are bestowed with nature bounty in plenty, even then, to make them realize the significance of it in present and future context needs to be stressed and practiced constantly. Our founder President had been an inspiration behind this practice through his personal and spontaneous involvement. The value for judicious use of scarce esources viz. water, electricity had to be inculcated amongst the students so that they imbibe this spirit and carry home this habit of switching off lights and fans and turning off taps. Adoption of this practice at this level reflects the institutions commitment towards the present day challenges. The smoking habits of rural folks is a common but alarming situation hence the health implications associated with this habit could only be addressed through awareness among the stakeholders, particularly the students. To achieve this objective, the side effects of the smoking - active as well as passive, are highlighted by being strict on prohibition of smoking in the college premises by the outsiders as well. The environmental challenges being posed before

all of us, in present era, demand imbibing the principles of environment conservation and protection. The induction of a compulsory paper at first degree level titled Environmental Studies under the directions of apex court of India itself speaks of the significance of preserving the environment at every possible level and our institution has been an epitome of this practice since its inception. The college runs an environmental cell on campus involving students through various related activities such as tree plantation. Every year Van Mahotsav is celebrated with great enthusiasm by the college where saplings of various trees, shrubs and seasonal flowers are planted in the whole campus. The rural background of the institution with such a commitment to the environment is the unique feature of this practice. Regarding the maintenance and replacement of these plants an annual assessment is done. The name plates of major plants bearing their botanical and common names have been fixed. It helps impart the basic acquaintance with the local, seasonal and perennial plants to the stakeholders as well as the local community. Various energy saving practices are in force by putting up placards, reminders, awareness drive and personal involvement. During college hours the students are taken around the campus for acquaintance with the plantations through N.S.S., Van-mahotsav and home science practicals. Switching over to paper disposables from that of thermocol (a non -biodegradable product) was the result of this drive. The staff barely misuses the papersdiscarded, so as to set an example by practising. It encourages the students to use paper on both sides even while submitting their assignments and do not let them use plastic folders to present them. The college celebrates a cracker free diwali and a dry holi within staff and students. Since long, the college has been promoting the use of Dustless Chalks. ooling of vehicles by the staff and student commuters are indicative of their concern and commitment in this direction.To add to these initiatives, the provisions for use of sprinklers for watering, installation of solar panels in the canteen and for street lighting and a centralised switch-board to taper the misuse of electricity are in the offing. To enrich the knowledge of the students and to make them more sensitized towards environment extension lectures by the experts are being organized by environment cell of the college To check the carbon emissions the college vehicles, generators, ACs, water coolers etc. are regularly serviced The combustion of the solid waste of any kind is never allowed to be carried out. Smoking in the campus is strictly prohibited. Every year Van Mahotsav is celebrated with great enthusiasm by the college where saplings of various trees, shrubs and seasonal flowers are planted in the whole campus. The solar cookers, both of Box type and Dish type, are in use in Home

Science Laboratory. College strictly adheres to the purchase and use of BEE and ISI marked appliances with star rating. Sun ray ban window panes (reflectile) are used in the newly constructed buildings. The college replaced incandescent bulbs with CFLs and T5 tubes are also in use. College encourage the students to reuse the martial to avoid wastage that is clothes, papers and other martial. 2. CULTURAL HERITAGE The prime goal is to inculcate a feeling of involvement among the students and the staff in the celebration of festivals like Lohri, Holi, Teej, Karva Chauth, Diwali etc. to preserve cultural sanctity through these and remain connected to cultural roots. The other goal is to provide an opportunity of bringing out the hidden skills of the students and hone them up. This practice brings the students closer to their culture, develop organizational abilities and confidence among them. In this rapidly changing society, where everyone is chasing after materialistic life, such elebrations become a necessity as they provide a platform where the participants can strengthen their ties as well as increase their apabilities/learning abilities. The location of the girls' institution in rural belt gave impetus to the adoption of this practice. The conservative mindsets of the parents never allowed their daughters to move out of their houses in free time which led to involvement of the girls in the household chores as well as learning celebration of traditional festivals through singing, dancing, applying mehandi, rangoli making etc. This talent would have remained under-utilized, had the college not tapped the potential of the students in the form of this practice. It is worth mentioning that these festivals are celebrated without prior and professional preparations. These occasions act as grooming ground for the students resulting in better participation at higher levels. This practice has been in force since the inception of the college and has evolved with time and has been a major unifying feature between rural and urban background of the students. The unique part of this practice is that these functions are celebrated in traditional manner and preferably in an environment friendly manner complementing our other practice. The students of all streams look forward to actively participate in these activities as they enjoy to their maximum. Such occasions serve as a breather from their daily schedule. To quote a few instances of festival celebration -- starting from the calendar year - first festival LOHRI falls in the month of January where a bonfire is lit and mungfali (groundnuts), popcorns and rewari (a local sweet) are offered to the fire, as per the tradition, by the staff and students followed by dances on Punjabi folk songs and bollywood numbers. Such mega group events make students more confident and add to their personalities. While celebrating HOLI, they play with

dry colors only and apply different colors on their teachers and friends, again followed by folk dances. The Department of Home Science organizes mehendi competition on the eve of TEEJ and KARVA CHAOUTH. DIWALI is also celebrated by lighting candles and holding various competitions such as cookery, embroidery, floor and pot decoration again under the auspices of Home Science Department. The underlying feature of this practice is that each and every celebration carries a message for the students delivered by the Principal for imbibing, preserving and passing on our conventional values, practices and ethics to the next generation. The arrangement for the celebration of these festivals is completely handled by the students, hence, they learn leadership qualities, better decision making, time management, resource management and most importantly, it leads to an increased bonding, cooperation and interdependence among students and also with the teachers.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

performance of the Institution in the field of sports is outstanding

Sports Achievements

Ch. Ishwar Singh Kanya Mahavidyalaya has achieved name and fame in the field of sports since last many years. Due to Corona many tournaments couldn't be held in the session 2020-21. But our college players have been participated in some prestigious tournaments and won different places. College Team secured 2nd Place in 15th Senior State Softball Championship held at Rohtak from 16th to 17th Jan. 2021. (Total Number of Players were 14). On the other hand, Saveen Devi of B.A.3rd (18296) represented College and attended India Camp in Kho Kho game held at Delhi from 17th Jan. to 16TH Feb. 2021. Nitu and Tania from B.A. 1st and B.Com. 1st represented college in 15th Junior State Soft ball Championship held at Rohtak from 27th to 28th Feb. 2021 and Secured 2nd place. Anju Devi B.A.3rd Year member of College Volleyball Team represented Haryana in 72nd Senior National Volleyball Championship held at Bhubaneswar (Odisha) from 5th

March to 11th March 2021. 6 players of our college Kho-Kho team secured 3rd Place in Haryana Senior State Kho-Kho Championship held at Mewat (Nuh) from 12th to 14th March 2021. Indu Devi of B.Com. 1st represented Haryana in 72nd Senior National Volleyball championship held at Bhubaneswar (Odisha) from 5th March to 11th March 2021 and she also represented Haryana in 25th National Road Cycling Championship held at Navi Mumbai (Maharashtra) from 5th to 8th March 2021.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize alumni meet and convocation.
- To organize professional ethics and moral value oriented programs for teachers, students and other staff.
- To organize skill development workshop/ FDPs for students and teachers.
- To get quality audit/ green audit on environment and energy.
- Extension of building for library and smart conference room is under construction.
- The 3rd Cycle of NAAC Accreditation is pending so the preparation are under process.